

ALCESTER-HUDSON SCHOOL DISTRICT
Title I Family Engagement
SCHOOL FAMILY ENGAGEMENT PLAN

Policy Involvement:

- ❖ Our school shall:
 - Convene an annual meeting where families are invited to attend. This meeting is held at a convenient time and used to inform families of the programs and activities carries out with Title I funds. Parents are informed of their right to consult in the design and implementation of Title I.
 - The meeting is held during WIN family night in the elementary building
 - Invitations are sent home to all elementary families
 - Involve parents with ongoing planning, review, and improvement of programs
 - Families are surveyed yearly regarding satisfaction with Title I services (WIN) and suggestions are improvement are encouraged.
 - Open house at the beginning of each year
 - Provide families a description and explanation of the curriculum in use at the school, forms of academic assessment, and proficiency levels students are expected to meet
 - Conferences
 - Progress reports/newsletters go home quarterly

Shared responsibility for Student Achievement

- ❖ Our school shall build capacity for engagement
 - Develop a school-parent compact that outlines how parents, school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents will build a stronger relationship.
 - The compact will be reviewed yearly and comments will be taken through a survey
 - Describe how the school is responsible to provide high quality curriculum and offer instruction in an environment that assists students to meet the academic achievement standards established by the state. The parents role in this process is to be responsible for supporting their child's learning.
 - All Title I teachers are certified elementary teachers and are highly qualified
 - Address the importance of communication between parents and teachers on an on-going basis, such as parent-teacher conferences, report cards, and being involved in their child's education.
 - Title I interaction during parent-teacher conferences

- Title I progress reports/newsletters are sent quarterly to parents
 - Encourage parent involvement in child's classroom
- Provide information to parents on topics including the state's academic content standards, state and district assessments. The school will also provide information on how to monitor progress and how to work with teachers to improve academic assessment.
 - District annual report card includes assessment data, teacher quality, attendance and graduation rates
 - Report cards and progress reports sent to parents
- Provide materials and training to help parents to work with their children to improve their academic achievement. Provide information from resource centers and supply support for parental involvement activities as parents may request.
 - Grade level /curricular materials sent to parents
 - School newsletter
 - South Dakota Statewide Family Engagement Center
 - <https://sdsfec.org/>
- Educate teachers and school staff on topics that include valuing parents, communicating and working with parents, and building ties between parents and schools.
- Integrate as possible, parent engagement with the preschool programs to encourage parent participation in their child's education
 - Community preschool programs are located within the elementary building therefore family engagement also continues into the elementary grades
- Ensure that information related to schools and parent programs is sent in a format that is practical and in a language parents can understand. Provide opportunities for the participation of all parents with limited English, parents of children with disabilities and parents of migratory children.
 - Personal phone calls made to parents who need assistance understanding material sent home
 - Interpreter is brought in, if needed